

St. Anne's Catholic Voluntary Academy

PE and SPORT PREMIUM ACTION PLAN 2018-19



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improved fitness and healthy lifestyle opportunities for all children. • Increased activity during play time and lunch time using equipment and sports leaders. • Competed in a range of tournaments throughout the year. • Awarded Silver school games kitemark 	<ul style="list-style-type: none"> • Develop a personal challenge booklet so children can compete against themselves. • School sports council conduct pupil audit of need and aspirations. • Identify the least active children and encourage and support them to access extra curricula (after school and lunchtime) opportunities • Linking more with voluntary national governing body of sport clubs. For example, golf, rugby club and continuing with athletics. • Use specialist coaches to train staff and develop their teaching of PE • Involve a wider group of children in children in tournaments.
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18640		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Introduce and continue with 'Daily Mile' each morning to get pupils undertaking at least 15 minutes of additional activity per day. Mini leaders to run sporting activities at lunch time Encourage whole school activities Mini leaders engaged at lunchtime periods to model games and activities. Provide sporting coach to provide physical activity during lunch times to different year groups each day. Provide sport based after school clubs. 	<ul style="list-style-type: none"> Arrange and identify area in playground for the daily mile to take place Markings on playground for the daily mile to allow for accuracy. Undertake playground leader training. Provide lunch time activities. Offer one free after school club. 	<p>£3900</p> <p>£877</p>	<ul style="list-style-type: none"> Pupil engaged in 15 minutes of additional activity each day. More pupils involved in daily mile. Pupils are more active in PE sessions and stamina has noticeably increased. Children are more resilient and willing to take on new challenges. Attitudes to being involved in Sporting activities improved as the variety has expanded. Numbers of children participating increasing. 	<ul style="list-style-type: none"> Improving the monitoring of the daily mile. Continuation of use of the new daily mile track on the playground. Continue to offer Sporting based after school clubs. Look at widening the sports clubs on offer. Establish and set up a Sports council to ensure variety of sports being offered related to children's interests. Involve Year 5 pupils in the Change4Life every year 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies • Affiliation to High Peak School & Sport Partnership. • Purchase of Active Maths and Active English to promote physical activity and engagement through different areas of the curriculum • Maintenance of the Silver award mark for schools sports. 	<ul style="list-style-type: none"> • Achievements celebrated in in assemblies. Profile raised of involvement of successes of school sports teams. • Children invited to bring in medals/certificates • Continue to promote sporting events through school website and class dojo page. • Find out which local athletes the pupils would relate to. • Renew affiliation on a yearly basis. Attend as many of the activities available as possible. • Maintenance of the Silver Award mark for school sport. Please see specific criteria 	<p>£100</p> <p>£1864</p>	<ul style="list-style-type: none"> • Regular celebration events • Regular celebration through the Class Dojo page (whole school and individual classes). To engage with parents. • The criteria for the Silver award maintained during the 2018/19 year with Silver Award achieved July 2019 for 2nd successive year. 	<ul style="list-style-type: none"> • Different kinds of awards for having a go and trying different activities to build self-esteem and confidence. Continue to share sporting achievements on the school's sports noticeboard • Classes to perform Dance / Gym displays to peers/ teachers / assemblies • Invite local athletes to share their experiences with the children. • Aspirational person to visit the children and talk about the experiences e.g their personal challenge. • Continue to build wider opportunities for sporting participation, internally and externally led. • Maintain silver award for school sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve progress and achievement of all pupils. Focus on upskilling staff and use of sporting coaches. 	<ul style="list-style-type: none"> To allow for staff training and rolling programme of CPD for all staff. To develop the subject knowledge of all teaching staff in the school. Focus on the development of the staff's skills and knowledge of the curriculum. 	£7605	<ul style="list-style-type: none"> Increased confidence, self-esteem, and a real desire to learn. Good level of participation in after school clubs 	<ul style="list-style-type: none"> Subject leader will be allocated on going staff meeting time at regular intervals; together with slots in professional development days to ensure that all staff are kept up to date. Continue to use skills and techniques Staff will feel confident to deliver PE and sports both within and outside the curriculum. Attend HPSSP CPD opportunities as part of the affiliation. Survey existing school staff to see gaps in subject knowledge.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Offer a wide range of sporting activities both within and outside the curriculum in order to get everyone involved Try to involve and gain the interest of those pupils who do not take up additional PE and sporting opportunities. Outdoor and adventurous activities offered 	<ul style="list-style-type: none"> Participate in as many sporting activities as possible offered by High Peak School & Sport Partnership. Involve external coaches to run extra clubs to offer to children. Involvement in different sporting activities and regular sporting clubs after school- Boccia and table tennis (different sporting events) Y4 and Y5 pupils to attend activity day at Whitehall Activity centre Y6 pupils to attend Whitehall 3-day activity residential to experience climbing, bouldering, rope courses etc 	<p>£1864</p> <p>£750</p> <p>Additional staffing and subsidised transport costs.</p> <p>£480</p>	<ul style="list-style-type: none"> Variety of sporting competitions increased. Increase in children taking part in competitive Sporting events Attended HPSSP festivals involving different children and new activities e.g archery and new age curling. Physical activity promotes to provide the chance to work on team and relationship building, communication skills, personal and skill development and confidence. Pupils demonstrate how they overcome fears, challenge themselves further once they discover new levels of achievement. 	<ul style="list-style-type: none"> Establish and set up a student sports council to allow the children the voice and discussion for what additional sporting activities they would want offered at school. Identify provision for the least active pupils in the school Staff to continue to work together and share good practice. Continuation of sharing knowledge from sports coaches and experiences between staff.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				As above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports- in conjunction with High Peak School & Sport Partnership. Continue to promote the competitions run by the High Peak School & Sport Partnership Introduce additional competitive sports identified through establishing a student sports council. 	<ul style="list-style-type: none"> Attend fixtures for a range of events. Forward information on to parents through flyers and class Dojo. Establish local links with different clubs. E.g Buxton Football Club. Promote sporting activities in assemblies and through Class Dojo. Promote involvement of sporting activities in assemblies. 	<p>£1864 annual subscription to HPSSP & local SSP (as above)</p>	<ul style="list-style-type: none"> Variety of sporting events entered. Children are keen to attend different after school clubs. 	<ul style="list-style-type: none"> Continue to join in and attend partnership events. Continue to promote and inform pupils and parents of future events. Engage with more local clubs Identify at the start of the year which competitions to access. Continue to participate in a range of cluster events- festivals and tournaments.