



**2019/20 Estimated Current Allocation: £40,240 in Pupil Premium.**

**This will be evaluated in 2019/20.**

**From 2019/20 we will be looking at a 3 year strategy** to foster a “multi-year approach”, such as one review covering a three-year period, with “light touch” annual reviews. Thus following the DFE’s directive which would help schools take a longer view of the support the grant would provide and “align their plan with the wider school improvement strategy”.

**Main barriers to achievement:**

- Attendance
- Punctuality
- Homework
- Parental engagement
- Behaviour (out of class)

**Allocation Spend to Address Barriers:**

- Breakfast Club
- Lunchtime Behaviour Support
- Circle Groups
- Reading Buddies
- Yoga
- Walking Bus
- Forest Schools

**Pupil Premium 2018 / 19**

**Summary of expenditure:**

<b>Expenditure Area</b>	<b>Full Year</b>	<b>Impact</b>
Complete training for staff in the Talk for Writing process.	£380 £1296	Writing is gradually increasing across our school. Data measure KS2: 2018 53% 2019 74% +21%
Time allocated to improve reading skills 1 to 1 and small group.	£8580	Whole school data rapidly increasing. Data measure KS2: 2018 58% 2019 73% +15%



Materials through Bug Club Independent provide quality reading material in the home to stimulate further reading.	£1099	Did not target aimed group effectively.
Personalised action plan system.	£7360	Progress made with individual targets but did not close attainment gap significantly enough.
Offer bespoke daily/weekly support for PP pupils  Each PP child is allocated a key worker	£27652	
Offer catch up sessions to PP pupils falling behind  Within school groups/not taken out of core subjects/before school groups		
Two small Y6 classes		
Mastery reading group – deepening the reading experience.	£1245	Data measure KS1: +5 PM Benchmark levels (average)
Purchasing reading material that can be used at home to encourage reluctant readers.	£0	Did not target aimed group effectively.
Allocated time for TAs / teachers to work in small groups and 1 to 1 with specific PP children.	£6858	Progress made with individual targets but did not close attainment gap significantly enough.
Circle time, Positive play, Lego Therapy, PSHE curriculum, small group work, 1:1 activities.	£429 £400 £200 £4286	Progress made with individual targets but did not close attainment gap significantly enough.
<b>Total Expenditure</b>	<b>£59,785</b>	
<b>Pupil Premium Allocation 18/19 @ Apr 18</b>	<b>£48,500</b>	
<b>Balance/Overspend</b>	<b>-£11,285</b>	<b>Overspend</b>



**Measuring the impact of Pupil Premium funding:**

**KS2 (7 PP children)**

<b>Average Scaled Scores: Disadvantaged</b>	<b>Reading</b>	<b>GPS</b>	<b>Maths</b>
St Anne's Disadvantaged	92	99	97
St Anne's Other	103	107	104
Derbyshire Disadvantaged			
Derbyshire Other	105	107	105
National Disadvantaged	102	104	103
National Other	105	107	106
National All	104	106	105

<b>% achieving the expected+ standard: Disadvantaged</b>	<b>Reading</b>	<b>GPS</b>	<b>Maths</b>	<b>Writing TA</b>	<b>RWM</b>
St Anne's Disadvantaged	57%	57%	43%	43%	29%
St Anne's Other	77%	77%	77%	75%	68%
Derbyshire Disadvantaged	58%	64%	65%	66%	47%
Derbyshire Other	79%	84%	85%	84%	70%
National Disadvantaged	62%	67%	67%	68%	51%
National Other	78%	83%	84%	83%	71%
National All	73%	78%	79%	78%	65%

*At the end of 2017/18, no PP children achieved expected+ in Reading, whereas at the end of 2018/19, 4 PP children achieved expected+ in Reading, with 1 child achieving Greater Depth.*

*At the end of 2017/18, 2 PP children achieved expected+ in Writing, whereas at the end of 2018/19, 3 PP children achieved expected+ in Writing.*

*At the end of 2017/18, no PP children achieved expected+ in Maths, whereas at the end of 2018/19, 3 PP children achieved expected+ in Maths, with 1 child achieving Greater Depth.*

*At the end of 2017/18, 1 PP children achieved expected+ in EGPS, at the end of 2018/19, 4 PP children achieved expected+ in EGPS, with 1 child achieving Greater Depth.*



## KS1 (8)

% achieving the expected+ standard: Disadvantaged	Reading	Writing	Maths	RWM
St Anne's Disadvantaged	50%	25%	50%	25%
St Anne's Other	67%	58%	72%	53%
Derbyshire Disadvantaged	59%	52%	60%	47%
Derbyshire Other	79%	74%	80%	69%
National Disadvantaged	60%	53%	61%	50%
National Other	78%	73%	79%	65%
National All	75%	70%	76%	65%

*Whilst 50% of PP children in 2017/18 achieved the expected standard in Reading, Writing and Maths, there were only 4 PP children in that cohort. None of those children achieved Greater Depth in any subject.*

*However, at the end of 2018/19 there were 8 PP children of which 4 achieved expected+ in Reading, Writing and Maths. Two children achieved Greater Depth, one in Reading and one in Maths.*

## FSP

% Good Level of Development	Number of children	School %	Derbyshire %	National %
Disadvantaged	0			
Non-Disadvantaged	25	76%	74%	74%
Total in Year Group	25			