

## **Impact of Pupil Premium Strategy 2017/18**

As a result of the interventions and the additional initiatives which have been actioned, there has been some success for pupils in receipt of the Pupil Premium Grant.

At Key Stage 1, the percentage of Pupil Premium children achieving the expected standard in reading, writing and maths has increased to 100%.

The school has seen an increased number of parents attending school events and working in partnership with the school. This is based on actual numbers attending and the number of parents meeting with teachers working in partnership with the school on their child's particular objectives. Feedback has been extremely successful in relation to Active Learn.

In order to ensure that the amount of instances of challenging behaviour are reduced within our school, we targeted some children who present challenging behaviour through Positive Play sessions and behaviour support plans. Meetings are conducted on a regular basis with parents and the Behaviour Support Service to ensure that both the parents and school are working towards the same goal. The impact of these interventions is evident with, for example, number of behaviour incidents in a month dropping from 17 to 11.

Pupil self-esteem is of paramount importance if they are to succeed in the classroom. Children with low self-esteem have been targeted through pre-teaching sessions and nurture sessions. Many of the children receiving this further support were tested pre and post intervention with the Sterling Well-being scale and in all cases the results were positive showing a rise in positive responses and their attitude towards learning.

A number of children within our school have benefitted from structured social times, whether being construction clubs, Lego clubs, outdoor games or crafts. Since implementing a strategy of more structured social times to avoid negative behaviour incidents and stressful playtimes for some individuals, the number of negative behaviour incidents during social times has dropped from 70% to 36% of overall incidents, within the first term.

Over the past year, we have made huge progress supporting families with the help of outside agencies. Some families at school have been able to access support from a number of agencies including the MAT team, Behaviour Support Service, SSEN support, Crossroads, Parent Partnership, the Educational Psychology Service and Action for Children. We have received positive feedback from parents when working with all of these agencies and they have stressed their gratitude for their support.