

The Derbyshire Anti-Bullying Charter for Schools

We are committed to providing a caring, friendly and safe environment for all our young people, staff and visitors so they can be in a relaxed and secure atmosphere.

Bullying of any kind is unacceptable

For pupils who experience bullying behaviour:

- they are heard
- they know how to report bullying and get help
- they are confident in the schools ability to deal with the bullying behaviour
- steps are taken to help them feel safe again
- they are helped to rebuild confidence and resilience
- they know how they can get support from others

For pupils who engage in bullying behaviour:

- sanctions and learning programmes hold them to account for their behaviour and help them to face up to the harm they have caused
- they learn to behave in ways which do not cause harm in future, because they have developed their emotional skills and knowledge
- they learn how they can take steps to repair the harm they have caused

For the school community:

- the whole school community is clear about the anti-bullying stance the school takes
- pupils, as well as staff and other members of the school, are fully engaged in developing and reviewing anti-bullying work in the school
- every chance is taken to celebrate the success of anti-bullying work
- all pupils are clear about the roles they can take in preventing bullying, including the role of bystanders

For SLT, governors and other school staff:

- they develop policies which meet the law and school inspection requirements
- they promote a climate where bullying and violence are not tolerated and cannot flourish
- they continually develop best practice based on knowledge of what works
- there is a review of the schools anti-bullying policy every two years and, as a result, the policy and procedures are updated as necessary
- opportunities are used to address bullying behaviour
- support systems are in place to prevent and respond to bullying behaviour
- they have addressed school site bullying hotspots and promote safe areas
- all staff take part in relevant professional development and are clear about their roles and responsibilities in preventing and responding to bullying
- all staff are aware of the importance of modelling positive relationships
- data systems gather useful information about the effectiveness of the anti-bullying work and this data is used for monitoring and evaluation and is shared with the school community
- they work in partnership with parents/carers, other schools and with Children's Services and community partners to promote safe communities

For parents/carers:

- they are clear that the school does not tolerate bullying behaviour
- they are aware of procedures to use if they are concerned their child is being bullied or does not feel safe
- they have confidence that the school will take any complaint about bullying seriously and investigate/ resolve as necessary and that the schools systems will deal with the bullying in a way which protects their child
- they are clear about ways in which they can complement the school on the anti-bullying policy or procedures

PREVENTING AND TACKLING BULLYING IN DERBYSHIRE
